

PJSC "Higher Educational Institution  
"INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT"



SYLLABUS  
of the academic discipline  
PHILOSOPHY

Level of higher education:	first (bachelor's) level
Field of knowledge:	D Business, Administration and Law
Specialty:	D3 Management
Study program:	Management

## IAPM 2025

### General information about the academic discipline

Name of the academic discipline	Philosophy
Code and name of the specialty	D3 Management
Level of higher education	First (bachelor's) level
Discipline status	Compulsory
Number of credits and hours	4 credits / 120 hours Lectures: 26 hours Seminars / practical classes: 26 hours Students' independent work: 68 hours
Terms of study of the discipline	1 semester
Language of instruction	Ukrainian
Final control type	Exam

#### General information about the instructor. Contact information.

<u>Full name of the instructor</u>	
<u>Academic degree</u>	
<u>Position</u>	
<u>Areas of scientific research</u>	
<u>Links to the registers of identifiers for scientists</u>	
<u>Contact information</u>	
<u>E-mail:</u>	
<u>Department phone</u>	
<u>Instructor's portfolio on the website</u>	

#### Discipline's description.

Based on an introduction to the most prominent philosophical concepts and mastery of the conceptual and categorical apparatus of philosophy, the philosophy course aims to shape the worldview of future specialists, create social ideals, and define the goals and values of personal and social development. The subject of the discipline "Philosophy" is the relationship between "man and the world" and the general laws of being, cognition and values. Philosophy explores: the nature and essence of the world, the nature, essence and purpose of man, as well as their interconnection.

The aim of the discipline is to provide knowledge of philosophy as the worldview basis for human life and the professional activities of future specialists, in accordance with the Law of Ukraine "On Higher Education" and the "Programme for Ensuring the Quality of Education at PJSC "Interregional Academy of Personnel Management".

### The objectives of the discipline:

1. To promote the humanisation of education by familiarising students with the basics of philosophy and philosophical disciplines,
2. Develop their ability to independently analyse complex phenomena of social life;
3. Develop their ability to link the solution of general philosophical problems with the solution of issues of economic, legal, management theory and "Academy of Personnel Management", which provides for the systematic enrichment of the knowledge of future specialists.

#### Prerequisites for the discipline:

The course "Philosophy" is studied in the first semester of the first year and requires knowledge, skills and abilities in the discipline "Academic Studies".

Post-requisites for the discipline:

In the future, the knowledge that students will gain from studying this course will be helpful and closely related to the disciplines of "Social and Political Studies," "Religious Studies," "Rhetoric," "Ethics and Aesthetics," and "Business Ethics."

### Program competences

General competencies	GC2. Ability to preserve and enhance moral, cultural, and scientific values and contribute to the achievements of society based on an understanding of the history and regularities of development in the field, its place within the general system of knowledge about nature and society, and its role in the development of society, technology, and innovation; ability to use various types and forms of physical activity for active recreation and maintaining a healthy lifestyle. GC3. Ability for abstract thinking, analysis, and synthesis. GC4. Ability to apply knowledge in practical situations.
Intended learning outcomes	ILO2. Ability to analyze the performance results of an organization and compare them with the influencing factors of the external and internal environment. ILO16. Ability to think strategically, formulate business ideas, manage investments, organize own entrepreneurial activities of socially responsible business.

### Content of the academic discipline

№	Topics	Number of hours, of which :			
		Le ct ur es	Seminar s.	Ind ep en de nt wo rk	Teaching methods / assessment methods
	1 <sup>st</sup> semester Content module 1. Specifics of philosophical understanding of reality. History of the formation and development of philosophical problems.				Teaching methods: verbal (lecture; conversation; educational discussion); inductive method; deductive method; tradutive method; analytical; synthetic; practical; explanatory-illustrative; reproductive; problem- based method; partial- search; research; interactive methods (situation analysis;

						discussions, debates, polemics; dialogue, synthesis of opinions; brainstorming; skills practice; situational modelling, working through discussion questions); modelling of professional activity; innovative teaching methods (competence-based; project-based research); case method. Assessment methods: oral assessment (oral questioning, assessment of participation in discussions and other interactive teaching methods); written assessment (tests, independent work, essays); test control (closed-form tests: alternative tests, matching tests); self-control and self-assessment method; assessment of case tasks.
Topic 1.	Causes of emergence, methods and functions of philosophy in society.	2	2	6		
Topic 2.	Philosophy of the Ancient East.	2	2	4		
Topic 3.	Philosophy of Ancient Greece and Rome.	2	2	6		
Topic 4.	Philosophy of the Middle Ages and the Renaissance.	2	2	4		
Topic 5.	The philosophy of the New Time.	2	2	6		
Topic 6.	The philosophy of the age of enlightenment. German classical philosophy.	2	2	4		

Topic 7.	Philosophy of the second half of the 19th century.	2	2	4	
Topic 8.	Contemporary Western philosophy.	2	2	4	
Modular test					
Content module 2. Philosophical thought in Ukraine. Ontology, gnoseology and philosophical anthropology.					
Topic 9.	Traditions and features of the development of philosophical thought in Ukraine.	2	2	6	
Topic 10.	Traditions and features of the development of philosophical thought in Ukraine.	2	2	6	
Topic 11.	The doctrine of being. The relationship of consciousness (spirit) and matter.	2	2	6	
Topic 12.	The essence and structure of the cognitive process.	2	2	6	
Topic 13.	The problem of man in philosophy. Philosophical problems of anthropogenesis.	2	2	6	
Modular test					
Total:		26	26	68	
Final assessment: exam					

Technical equipment and/or software – official website of IAPM: <http://IAPM.com.ua> The educational process involves the use of classrooms, a library, a multimedia projector, and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to internet resources, which is provided through a free Wi-Fi network.

Forms and methods of assessment.

Assessment of students' academic performance is divided into ongoing and final (semester) assessment.

Ongoing assessment is conducted during practical (seminar) classes and is aimed at systematically checking the understanding and assimilation of theoretical material, as well as the ability to apply theoretical knowledge when

completing practical tasks. The possibilities of ongoing assessment are extensive: it can support learning motivation, stimulate educational and cognitive activity, enable a differentiated approach to teaching, and ensure individualization of the learning process.

Forms of student participation in the educational process subject to ongoing assessment include:

- oral reports;
- comments and questions to the speaker;
- consistent performance in seminar classes and active participation in discussions;
- participation in debates and interactive learning activities;
- analysis of legislation and academic literature;
- written assignments (tests, quizzes, creative tasks, essays, etc.);
- preparation of theses and summaries of academic or scientific texts;
- independent study of course topics.

Methods of ongoing assessment include: oral assessment (interview, discussion, report, presentation, etc.); written assessment (tests, essays, written presentations on assigned topics, etc.); combined assessment; presentation of independent work; observation as a method of assessment; testing; analysis of problem situations.

Grading system and requirements.

Table of distribution of points received by students

	Ongoing knowledge assessment												Modula r assess ment task	<u>Exam</u>	Total point s
Topics	T O p i c s 1	T O p i c s 2	T O p i c s 4	T O p i c -	T O p i c 6	T O p i c 8	T O p i c 9	T O p i c 1	T O p i c 0	T O p i c 1	T O p i c 1	T O p i c 3	20	40	100
Work in a seminar	2	2	2	2	2	2	2	2	2	2	2	3			
Independent work	1	1	1	1	1	1	1	1	1	1	1	1			

The table contains information about the maximum points for each type of assignment.

When assessing the mastery of each topic within ongoing educational activities, students receive marks in accordance with the approved assessment

criteria for the respective discipline.

The criteria for evaluating learning outcomes and the distribution of points are regulated by the Regulations on the Assessment of Students' Academic Achievements at PJSC "HEI IAPM".

Modular assessment. Modular assessment in the discipline "Philosophy" is conducted in written form as testing using closed-type test items, including alternative and matching formats.

Criteria for evaluating the modular test in the academic discipline "Philosophy":

When evaluating the modular test, the volume and correctness of the completed tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);
- the grade "good" (B) is given for the completion of 80% of all tasks;
- the grade "good" (C) is given for the completion of 70% of all tasks;
- the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
- the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed.

Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:

- "A" - 18-20 points;
- "B" - 16-17 points;
- "C" - 14-15 points;
- "D" - 12-13 points.
- "E" - 10-11 points;
- "FX" - less than 10 points.

The final semester assessment in the academic discipline "Philosophy" is a mandatory form of evaluating student learning outcomes. It is conducted within the period established by the academic schedule and covers the volume of material defined in the course syllabus.

The final assessment is administered in the form of an exam. A student is admitted to the exam only if all required coursework specified in the syllabus has been completed.

The final (semester) grade for a discipline assessed by examination consists of two components: the results of ongoing assessment and the exam grade.

The maximum number of points for ongoing assessment is 60, and the

maximum for the exam is 40.

The minimum number of points required to pass the exam is 25.

The grade for ongoing assessment is formed as the sum of rating points earned by the student during seminar/practical classes and any incentive (bonus) points, if applicable.

After evaluating a student's exam responses, the instructor adds the exam score to the points earned for ongoing assessment to determine the final grade for the course.

#### Scale for the assessment of exam tasks

Scale	Total points	Criteria
Excellent level	30–40	The task is completed with high quality; the student has achieved the maximum score in the assessment of theoretical knowledge.
Good level	20–29	The task is completed with high quality and a sufficiently high proportion of correct answers.
Satisfactory level	10–19	The task is completed with an average number of correct answers; the student has demonstrated theoretical knowledge with significant errors.
Unsatisfactory level	0–9	The task is not completed; the student has demonstrated theoretical knowledge with major errors.

#### Assessment of additional (individual) types of educational activities.

Additional (individual) types of educational activity include student participation in scientific conferences, research societies and problem groups, preparation of publications, and other activities beyond the tasks defined in the syllabus of the academic discipline.

By decision of the department, students who engage in research work or complete certain types of additional (individual) educational activities may receive incentive (bonus) points for a specific educational component.

Incentive points are not mandatory and are not included in the standard point distribution table or the main assessment scale.

A single event may serve as the basis for awarding incentive points for only one educational component – the one to which it is most relevant.

#### Assessment of independent work

The total number of points earned by a student for completing independent work is one of the components of academic performance in the discipline. Independent work for each topic, in accordance with the course program, is evaluated within the range of 0 to 1 points using standardized and generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks)

The maximum possible assessment of independent work (individual tasks)	Execution level			
	Excellent	Good	Satisfactory	Unsatisfactory
1	1	0,75	0,5	0

Forms of assessment include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral responses, reports, presentations, and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competencies (optional format); solving situational tasks; preparation of summaries on independently studied topics; testing or written examinations; preparation of draft articles, conference abstracts, and other publications; other forms that ensure comprehensive assimilation of the study program and contribute to the gradual development of skills for effective independent professional (practical, scientific, and theoretical) activity at a high level.

To assess the learning outcomes of a student during the semester, a 100-point, national and ECTS assessment scale is used

Summary assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment for exam, course project (work), internship	
		<u>National scale assessment for exam, course project (work), internship</u>	<u>For pass/fail (credit)</u>
<u>90 – 100</u>	<u>A</u>	<u>excellent</u>	<u>pass</u>
<u>82 – 89</u>	<u>B</u>	<u>good</u>	
<u>75 – 81</u>	<u>C</u>		
<u>68 – 74</u>	<u>D</u>	<u>satisfactory</u>	
<u>60 – 67</u>	<u>E</u>		
<u>35 – 59</u>	<u>FX</u>	<u>unsatisfactory with the possibility of retaking</u>	<u>fail</u> <u>unsatisfactory with the possibility of retaking</u>
<u>0 – 34</u>	<u>F</u>	<u>unsatisfactory with mandatory re-study of the discipline</u>	<u>fail</u> <u>unsatisfactory with mandatory re-study of the discipline</u>

Discipline's Policy.

- regularly attend lectures and practical classes;
- work systematically and actively in lectures and practical classes;
- catch-up on missed classes;
- perform the tasks required by the syllabus in full and with appropriate quality;

- perform control and other independent work;
- adhere to the norms of academic behaviour and ethics.

The academic discipline "Philosophy" requires adherence to the principles of ethics and academic integrity, with particular emphasis on preventing plagiarism in all its forms. All written assignments, reports, essays, abstracts, and presentations must be original, authored by the student, and not overloaded with quotations, which must be accompanied by references to primary sources. Violations of academic integrity include academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, and biased evaluation.

Student assessment is based on participation and activity in seminar/practical classes, completion of independent work tasks, and performance of assignments aimed at developing practical skills and competencies. Additional (bonus) points may be awarded for activities such as participation in round-table discussions, scientific conferences, or student research competitions.

#### Methodological support of the academic discipline

Teaching and methodological support for the discipline includes lecture notes, methodological guidelines for conducting practical (seminar) classes, and methodological recommendations for students' independent work in the academic discipline "Philosophy".

##### Recommended sources of information:

###### Basic literature:

1. History of Philosophy: textbook / G.I. Volynka et al. Kyiv: Karavela, 2023. 480 p.
2. Philosophy: : textbook / authors: G.I. Volynka et al. Kyiv: Karavela, 2023. 368 p.

3. Philosophy: Textbook / Authors: Yu.M. Vilchynskyi et al. Kyiv: KNEU, 2019.
4. Philosophy: textbook / V.S. Blihar, M.M. Tsymbaliuk, N.V. Haivoroniuk, V.V. Levkulich, B.B. Shandra, V.Yu. Svischo. 2nd edition, revised and expanded. Uzhhorod: UzhNU Publishing House "Hoverla", 2021. 440 p.
5. Philosophy. Textbook / edited by S. Simonenko, O. Sulim, M. Shmygol, et al. Kyiv: Centre for Educational Literature, 2019. 512 p.
6. Shepetiak, O., Shepetiak, O. Philosophy: Textbook. Lviv: Missionary, 2020. 784 p.
7. Petinova O. B. Philosophy: Textbook. Odessa, 2019. 304 p.

###### Additional literature:

1. Marcus Valerius Martial. Epigrams Translated from Latin. Lviv: Apriori, 2020. 152 p. The series "Library of Ancient Literature" was launched in 2007.
2. Kasian V. I. Philosophy [Text]: answers to exam questions: textbook. Kyiv: Znannya, 2022. 347 p.
3. Ryzhak L. Philosophy as a Reflection of the Spirit: Textbook. Lviv National University named after I. Franko. Lviv: Publishing Centre of LNU named after I. Franko, 2019. 639 p.

4. Philosophy: History, Society, Education: Textbook / L. V. Gubersky, V. G. Kremen, V. V. Ilyin. Kyiv: Kyiv University Publishing Centre, 2019. 591 p.
5. Philosophy. Reader: textbook // G. I. Volynka et al. Kyiv: Karavela, 2023. 464 p.
6. Philosophy: Reader: Textbook for Students of Higher Educational Institutions: in 2 volumes / [edited by Dr. of Philosophy, Prof. I. S. Dobronravova]; Kyiv National Taras Shevchenko University. Kyiv: VPC "Kyiv University", 2020. Vol. 1: Philosophical Propaedeutics. 847 p.
7. Philosophy of Information Communications: Monograph / O. P. Dzoban; National Academy of Legal Sciences of Ukraine, Scientific Research Centre for Legal Information. Kharkiv: Maidan, 2021. 223 p.
8. Kleiman P. Philosophy 101: From Plato and Socrates to Ethics and Metaphysics, an Essential Primer on the History of Thought (Adams 101 Series). London, 2023: Adams Media, 288 p.

#### Internet resources:

1. Electronic library of materials on philosophy from the H.S. Skovoroda Institute of Philosophy. URL: <https://www.filosof.com.ua/links.htm>"Philosophy in Ukraine"
2. Official website of the V.I. Vernadsky National Library of Ukraine. URL: <https://www.nbuvgov.ua>"Philosophical Thought"
3. Website: Journal "Philosophical Thought"   
Description: Scientific journal publishing articles on various areas of philosophical research. URL: <http://journal.philosophy.ua/>
4. Stanford Encyclopedia of Philosophy URL: <http://plato.stanford.edu>