



**PJSC "Higher Education Institution
"INTERREGIONAL ACADEMY OF PERSONNEL
MANAGEMENT"**

Approved:

Name of the department

Minute No. _ dated “_” _____ 2025

Head of the department

(signature)

(full name)

SYLLABUS
of the academic discipline

JURISPRUDENCE

Specialty: C4 Psychology
(code and name of specialty)

Educational level: first (bachelor's) level
(name of educational level)

Study program: Psychology
(name of educational program)

General information about the academic discipline

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|---|---|
| Name of the academic discipline | Jurisprudence |
| Code(s) and name(s) of the specialty(s) | C4 Psychology |
| Level of higher education | first (bachelor's) level of higher education |
| Status of the discipline | compulsory |
| Number of credits and hours | 4 credits / 120 hours Lectures: 20 hours Seminars / practical classes: 32 hours Independent work: 68 hours |
| Term | 2 |
| Language of instruction | Ukrainian |
| Type of final control | Exam |

General information about the instructor. Contact information.

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|--|--|
| Full name of the instructor | |
| Academic degree | |
| Position | |
| Areas of scientific research | |
| Links to the registers of identifiers for scientists | |
| Contact information | |
| E-mail: | |
| Department phone | |

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| Instructor's portfolio on the website | |
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Course abstract. "Jurisprudence" as an academic discipline is a systematized complex of generalized knowledge about the state and law, individual branches of law and their interrelation and development. It is the study of jurisprudence that gives students a general idea of the foundations of state and legal life in Ukraine. Understanding the foundations of the state and law, constitutional, administrative, civil, labour, family and other branches of law is a necessary condition for the life of every person and citizen in Ukraine.

The subject of the discipline "Jurisprudence" is the study of law as a system of social norms that regulate the behavior of people in society, as well as the state as an institution that creates and ensures these norms. It examines the foundations of the general theory of law, the main branches of law (constitutional, civil, criminal, administrative, labour, family, etc.), as well as their institutions and legal relations.

The purpose of studying the discipline "Jurisprudence" is to form systemic ideas about the state and law as the main means of regulating social relations and the ability to use them in practical life; to form legal competence of students, which ensures the ability to responsibly exercise their rights and obligations in a specific situation, to establish social partnership in solving social problems; to cultivate respect for human dignity, respect for human rights, democratic values, the rule of law, justice, equality.

Objectives of the academic discipline:

- familiarization with the laws of the formation and development of society, state, law, their interconnection and interaction with each other, the functioning of the state as a form of organizing social life;
- analysis of the foundations of the theory of law;
- determination of the basic principles of the constitutional, state, social order and legal status of the individual;
- overview of the branches of law of Ukraine;
- acquisition of practical skills in applying legal knowledge in practice.

Prerequisites: Studying the discipline should be based on the knowledge, skills and abilities obtained by students during their mastery of the fundamental provisions of the academic discipline "Academic Studies".

Post requisites – The academic discipline "Jurisprudence" is a component of the cycle of general training of specialists of the educational and qualification level "bachelor", and is important for the study of other disciplines by applicants for higher education in the specialty C4 "Psychology", namely: "Socio-political studies", "Organization of psychological services", "Fundamentals of psychological practice (practical psychology)", "Management psychology", "Political psychology", "Forensic psychological examination".

Program competencies and learning outcomes:

| | |
|-----------------------------|--|
| General Competencies | GC1. Ability to apply knowledge in practical situations. |
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|--|---|
| (GC) | <p>GC3. Skills in using information and communication technologies.</p> <p>GC4. Ability to learn and master modern knowledge.</p> <p>GC5. Ability to be critical and self-critical.</p> <p>GC6. Ability to make informed decisions.</p> <p>GC7. Ability to generate new ideas (creativity).</p> <p>GC8. Interpersonal interaction skills.</p> <p>GC9. Ability to work in a team.</p> <p>GC10. Ability to exercise one's rights and obligations as a member of society, to realize the values of a civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of man and citizen in Ukraine.</p> |
| Specific (Professional) Competencies (SC) | <p>SC5. The ability to independently collect and critically process, analyze and summarize psychological information from various sources.</p> <p>SC8. The ability to analyze and systematize the results obtained, formulate reasoned conclusions and recommendations.</p> <p>SC10. Understanding the patterns of interaction between individuals, social groups, and communities.</p> <p>SC11. The ability to understand the social conditioning of the individual and the life path of the individual, as well as the role of the individual in the life of social organizations and communities.</p> <p>SC19. The ability to adhere to the norms of professional ethics.</p> <p>SC20. The ability to personal and professional self-improvement, learning, and self-development.</p> |
| Program learning outcomes | |
| Program outcomes (PO) | <p>PLO 3 Search for information from various sources, including using information and communication technologies, to solve professional tasks.</p> <p>PLO 4 Justify one's own position, draw independent conclusions based on the results of one's own research and analysis of literary sources.</p> <p>PLO 6 Formulate the goal and objectives of the research, have the skills to collect primary material, follow the research procedure.</p> <p>PLO 8 Present the results of one's own research orally / in writing for specialists and non-specialists.</p> <p>PLO 10 Formulate an opinion logically, in an accessible way, discuss, defend one's own position, modify statements in accordance with the cultural characteristics of the interlocutor.</p> |

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| | <p>PLO 13 Interact, enter into communication, be understandable, be tolerant of people with other cultural or gender-age differences.</p> <p>PLO 14 Effectively perform various roles in a team in the process of solving professional tasks, including demonstrating leadership qualities.</p> <p>PLO 15 Be responsible for professional self-improvement, training and self-development.</p> <p>PLO 17 Demonstrate socially responsible and conscious behavior, follow humanistic and democratic values in professional and public activities.</p> <p>PLO 24 Ability to understand the social conditioning of the personality and the life path of the individual, as well as the role of the individual in the life of social organizations and communities.</p> |
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Content of the academic discipline:

| № | Topic name | Number of hours, of which: | | | Teaching methods/assessment methods |
|---|---|----------------------------|-------------------|------------------|--|
| | | Lectures | Practical classes | Independent work | |
| 2nd semester | | | | | Teaching methods: verbal (teaching lecture; conversation; educational discussion); inductive method; deductive method; translational method; analytical; synthetic; practical; explanatory-illustrative; reproductive; problem-based presentation method; partially-search; research; interactive methods (situation analysis; discussions, debates, polemics; dialogue, synthesis of thoughts; brainstorming; skills development; situational modeling, |
| CONTENT MODULE 1: "THEORY OF STATE AND LAW" | | | | | |
| Topic 1. | Introduction. "Jurisprudence" as a discipline. Fundamentals of the theory of the state. | 2 | 2 | 6 | |
| Topic 2. | The concept of law and its characteristics. Legal relations. | 2 | 2 | 6 | |
| Modular test work | | | | | |
| CONTENT MODULE 2: "CHARACTERISTICS OF CERTAIN BRANCHES OF LAW" | | | | | |
| Topic 3. | Constitutional law of Ukraine. | 2 | 4 | 8 | |
| Topic 4. | Inheritance law. | 2 | 4 | 6 | |
| Topic 5. | Housing law. | 2 | 4 | 6 | |
| Topic 6. | Family law. | 2 | 4 | 8 | |
| Topic 7. | Labor law and social security law. | 2 | 4 | 6 | |

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|------------------------------|--|-----------|-----------|-----------|---|
| Topic 8. | Basic legal principles of economic activity. | 2 | 4 | 8 | processing of discussion questions); modeling of professional activity; innovative teaching methods (competence; project-research); case method. Assessment methods: oral control (oral survey, assessment of participation in discussions, other interactive teaching methods); written control (control, independent work, essays); test control (closed-form tests: test-alternative, test-correspondence); method of self-control and self-assessment; case study evaluation. |
| Topic 9. | Fundamentals of criminal law of Ukraine (general part) | 2 | 2 | 6 | |
| Topic 10. | Administrative law of Ukraine. | 2 | 2 | 8 | |
| Modular test work | | | | | |
| Total : | | 20 | 32 | 68 | |
| Form of control: exam | | | | | |

Course outline:

CONTENT MODULE 1: “THEORY OF STATE AND LAW”

Topic 1. Introduction. “Jurisprudence” as a discipline. Fundamentals of the theory of the state.

Object, subject, goal, tasks, functions of “Jurisprudence” as a discipline. The concept of the state and its features. The state apparatus as a system of state bodies. The place of the state apparatus in its mechanism. Characteristics of the internal and external functions of the state. The concept and types of the form of government, forms of state structure and forms of the state-legal regime.

Topic 2. The concept of law and its features. Legal relations.

The concept and functions of law. Lawmaking. The place and role of law in the system of social norms. Legal system and system of law. General characteristics of the main branches of Ukrainian law. Legal relations: concept, types, structure of legal relations. Legal capacity. Capacity. Tort capacity. Legal facts and other grounds for the emergence, change and termination of legal relations. Lawful behavior. Offenses and legal liability.

CONTENT MODULE 2: “CHARACTERISTICS OF CERTAIN BRANCHES OF LAW”

Topic 3. Constitutional law of Ukraine.

The concept of constitutional law. History of world constitutional experience. Sources of constitutional law in Ukraine. Development of the constitutional process in the conditions of Ukraine’s independence. Structure of the Constitution of Ukraine. State power in Ukraine and its division into legislative, executive and judicial. The President as the head of state of Ukraine. State symbols and language in Ukraine.

Topic 4. Civil law. Inheritance law.

Concept, features, elements of civil legal relations. Exercise of civil rights. Protection of civil rights. Responsibility in civil law. Concept of inheritance law. Inheritance by will. Inheritance by law. Acceptance of inheritance.

Topic 5. Housing law.

Subject and sources of housing law. The right of citizens of Ukraine to housing. The procedure for obtaining housing. Housing lease agreement. Privatization of state housing. Condominiums.

Topic 6. Family law.

Legal regulation of family relations. Rights and obligations of spouses. Rights and obligations of mother, father and child. Placement of children deprived of parental care.

Topic 7. Basic legal principles of economic activity.

Economic activity and economic relations, regulatory and legal regulation of economic activity. Main directions and forms of participation of the state and local self-government in the sphere of economic activity. Restriction of monopolies and protection of economic entities and consumers from unfair competition. Economic commercial activity (entrepreneurship). Non-commercial economic activity.

Topic 8. Labor law and social security law.

Employment contract: parties and content. Contract - a special form of an employment contract. Procedure for acceptance at work. Grounds for termination of an employment contract. Individual and collective labor disputes. Material liability. Working hours and rest time. Social protection.

Topic 9. Fundamentals of criminal law of Ukraine (general part).

Concept and subject of criminal law. Concept of crime and criminal liability. Concept of elements of a crime. Concept and types of circumstances that exclude the criminality of an act. Concept of punishment and its designation. System and types of punishments. Concept of criminal record.

Topic 10. Administrative law of Ukraine.

Concept and subject of administrative law. Sources of administrative law. Administrative legal relations, their structure and features. Administrative legal personality. Concept and types of administrative coercion. Concept, signs and grounds of administrative liability. Administrative offense: concept, signs. Types of administrative offenses and administrative penalties.

Technical equipment and/or software – official website of MAUP:

<http://maup.com.ua> The educational process uses classrooms, a library, a

The table contains information about the maximum points for each type of academic work of a student.

When assessing the mastery of each topic for the current educational activity, the student is given marks taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the assessment of academic achievements of students at PJSC "HEI "MAUP".

Modular control. Modular control work on the academic discipline "Jurisprudence" is carried out in written form, in the form of testing, namely, closed-form tests: test-alternative, test-correspondence.

Criteria for evaluating the modular test work in the academic discipline "Jurisprudence":

When evaluating the modular test work, the volume and correctness of the completed tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);
- the grade "good" (B) is given for the completion of 80% of all tasks;
- the grade "good" (C) is given for the completion of 70% of all tasks;
- the grade "satisfactory" (D) is given if 60% of the proposed tasks are completed correctly;
- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;
- the grade "unsatisfactory" (FX) is given if less than 50% of the tasks are completed.

Absence from the modular test work - 0 points.

The above grades are transformed into rating points as follows:

- "A" - 18-20 points;
- "B" - 16-17 points;
- "C" - 14-15 points;
- "D" - 12-13 points.
- "E" - 10-11 points;
- "FX" - less than 10 points.

The final semester control in the academic discipline «Jurisprudence» is a mandatory form of assessing the learning outcomes of a student. It is carried out within the time limits established by the educational process schedule and in the volume of educational material determined by the syllabus of the academic discipline.

The final control is carried out in the form of an exam. The student is admitted to the final control provided that he/she performed all types of work outlined in the syllabus.

The final (semester) grade of the discipline for which the exam is provided is formed from two components: the results (grade) of the ongoing control; exam grade.

The maximum number of points for the ongoing control is 60, for the examination is 40.

The minimum amount by which the exam is considered as passed is 25 points.

The grade for the ongoing control is formed as the sum of rating points received by the student during the seminars/practical classes and incentive (if provided) points.

After evaluating the student's answers on the exam, the professor summarizes the points received for the ongoing control measures and points for the exam to obtain the final grade for the course.

Scale for the assessment of exam tasks

| Scale | Total points | Criteria |
|----------------------|--------------|--|
| Excellent level | 30–40 | The task is completed with high quality; the student has achieved the maximum score in the assessment of theoretical knowledge. |
| Good level | 20–29 | The task is completed with high quality and a sufficiently high proportion of correct answers. |
| Satisfactory level | 10–19 | The task is completed with an average number of correct answers; the student has demonstrated theoretical knowledge with significant errors. |
| Unsatisfactory level | 0–9 | The task is not completed; the student has demonstrated theoretical knowledge with major errors. |

Assessment of additional (individual) types of educational activities.

Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific societies and problem groups, preparation of publications, etc. in excess of the tasks established by the relevant syllabus of the academic discipline.

By decision of the department, applicants who participated in scientific research work and performed certain types of additional (individual) types of educational activities may be awarded incentive (bonus) points for a certain educational component.

Incentive points are not normative and are not included in the table of distribution of points received by students and the main scale of the assessment system.

One event can be the basis for setting incentive points only for one most relevant educational component.

The total number of points scored by students for completing tasks for independent work is one of the components of the academic performance in the academic discipline. Independent work on each topic according to the work program of the academic discipline is evaluated in the range from 0 to 3 points using standardized generalized knowledge assessment criteria.

Scale for evaluating the performance of independent work (individual tasks)

| The maximum possible assessment of independent work (individual tasks) | Execution level | | | |
|--|-----------------|------|--------------|----------------|
| | Excellent | Good | Satisfactory | Unsatisfactory |
| 3 | 3 | 2 | 1 | 0 |

Forms of control: ongoing control based on the performance of practical work; ongoing control of knowledge acquisition based on the assessment of oral answers to questions, messages, reports, etc. (in practical (seminar) classes); individual or collective project that requires the formation of practical skills and abilities of students (selective form); solving situational tasks; a summary made on the topic studied independently; testing, performing a written test; draft articles, speech abstracts and other publications, other forms that contribute to the full assimilation of the educational program and the consistent development of skills for effective independent professional (practical and scientific and theoretical) activity at a high level.

To assess the learning outcomes of a student during the semester, a 100-point, national and ECTS assessment scale is used

Summary assessment scale: national and ECTS

| Total points for all types of learning activities | ECTS assessment | National scale assessment for exam, course project (work), practice | |
|---|-----------------|---|--|
| | | National scale assessment for exam, course project (work), practice | For pass/fail (credit) |
| 90 – 100 | A | excellent | pass |
| 82 – 89 | B | good | |
| 75 – 81 | C | satisfactory | |
| 68 – 74 | D | | |
| 60 – 67 | E | unsatisfactory with the possibility of retaking | fail |
| 35 – 59 | FX | | unsatisfactory with the possibility of retaking |
| 0 – 34 | F | unsatisfactory with mandatory re-study of the discipline | fail unsatisfactory with mandatory re-study of the discipline |

Course Policy.

- regularly attend lectures and practical classes;
- work systematically and actively in lectures and practical classes;
- catch-up on missed classes;
- perform the tasks required by the syllabus in full and with appropriate quality;
- perform control and other independent work;
- adhere to the norms of academic behaviour and ethics.

The course "Jurisprudence" involves mastering and adhering to the principles of ethics and academic integrity, in particular, orientation on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and author's, not overloaded with quotes, which must be accompanied by references to primary sources. Violations of academic integrity are considered: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, biased evaluation.

The assessment of the student is focused on receiving points for activity in seminar classes, completing tasks for independent work, as well as completing tasks that can develop practical skills and abilities, for which additional (bonus) points can be awarded (participation in round tables, scientific conferences, scientific competitions among students).

Methodological support of the academic discipline

Teaching and methodological materials that provide support for the discipline: lecture notes, methodological recommendations for conducting practical (seminar) classes and methodological recommendations for independent work of higher education students in the academic discipline "Jurisprudence".

Recommended literature

Basic

1. Bobrovnyk S.V. General theory of law. Normative course: textbook. K.: Yurinkom Inter, 2023. 596 p.
2. Mashkov A.D. Theory of state and law: textbook. K.: Alerta, 2024. 452 p.
3. Mirovsky O. Fundamentals of Law. Lviv: Spolom, 2024. 80 p.
4. Petkov S.V. Law: textbook. K.: KNT, 2022. 382 p.
5. Law: practical course / Drozhzhyna S.V. et al. Lviv: "Magnolia 2006", 2023. 326 p.
6. Fathutdinova O.V., Kunenko I.S., Maksimova L.O., Khlabistova K.V. Theory of State and Law: textbook. K.: KNT, 2022. 328 p.
7. Shpytalenko G.A. Law: textbook. K.: Karavela, 2023. 600 p.

Additional

1. Administrative Law of Ukraine. Full course: textbook / V. Galunko, P. Dikhtievsky, O. Kuzmenko and others; edited by V. Galunko, O. Pravotorova. Kherson: OLDI-PLUS, 2021. 656 p.
2. Herts A.A., Kravchuk S.Y. Jurisprudence: textbook. Kyiv: Condor, 2018. 280 p.

3. Krestovska N.M., Matveeva L.G. Theory of State and Law: textbook, practical course, tests. Kyiv: Yurinkom Inter, 2023. 584 p.

4. Criminal Law of Ukraine. General part: textbook / A. A. Vasyliev, E. O. Gladkova, O. O. Zhitnyi and others; edited by Prof. O. M. Lytvynov; Ministry of Internal Affairs of Ukraine, Kharkiv. National University of Internal Affairs. Kh., 2020. 428 p.

5. Moldovan V.V., Chulinda L.I. Jurisprudence: a textbook. K.: Center for Educational Literature, 2020. 184 p.

6. Petryshyn O.V. General Theory of Law: a textbook. Kh.: Law, 2021. 568 p.

7. Skakun O.F. Theory of State and Law: a textbook. K.: Alerta, 2021. 528 p.

8. Khridochkin A.V., Makushev P.V., Chentsov V.V. Fundamentals of Jurisprudence: a textbook. Dnipro: University of Customs and Finance, 2021. 396 p.

Information resources

1. <https://www.rada.gov.ua/> – official portal of the Verkhovna Rada of Ukraine.

2. <https://rp.gov.ua/> – official website of the Accounting Chamber of Ukraine.

3. <https://ccu.gov.ua/> – official website of the Constitutional Court of Ukraine.

4. <https://www.kmu.gov.ua/> – Unified web portal of executive bodies of Ukraine.

5. <https://ombudsman.gov.ua/> – official website of the Verkhovna Rada of Ukraine Commissioner for Human Rights.

6. <https://www.president.gov.ua/> – official online representation of the President of Ukraine.

7. <https://www.rnbo.gov.ua/> – official website of the National Security and Defense Council of Ukraine.