

**PJSC "Higher Education Institution
"INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT"**



**SYLLABUS OF THE ACADEMIC DISCIPLINE
«COUNTRY STUDIES»**

Specialty: **D3 Management**
Educational level: **first (bachelor's) level**
Educational program: **Management**

MAUP 2025

General information about the academic discipline

Name of the academic discipline	Country studies
Code and name of specialty	D3 "Management"
Level of higher education	first (bachelor's) level of higher education
Discipline status	selective
Number of credits and hours	3 credits / 90 hours. Lectures: 36 hours. Seminar classes: 24 hours. Independent work of students: 30 hours.
Terms of studying the discipline	3rd semester
Language of instruction	Ukrainian
Type of final control	test
Discipline page on the website	

General information about the teacher. Contact information.

Rud Alesya Arkadijevna	
Academic degree	Candidate of Historical Sciences
Academic title	Country studies
Position	Associate Professor of the Department of Social and Humanities
Disciplines taught by the NPP	Academic studies History and culture of Ukraine
Areas of scientific research	Socio-economic, political-legal, cultural problems of the history of Ukraine and foreign countries, regional studies
Links to identifier registries for scientists	Google Scholar https://scholar.google.com/citations?view_op=list_works&hl=uk&user=16N9wUQAAAAJ
Teacher contact information:	
Email:	alesyarud5@gmail.com
Contact phone number	+380954710129
Teacher's portfolio on the website of the department / institute / academy	https://kh.maup.com.ua/elementor-822/

Course annotation. The course is aimed at mastering the basic historical, political, economic, and civilizational patterns of the formation of the modern political map of the world, learning about socio-economic and political processes, as well as analyzing the features of the transformation of the modern political map of the world.

The subject of the academic discipline «Country studies» is the comprehensive study of countries, their regions, and groupings as whole systems, including geographic location, natural conditions, population, economy, political system, and culture. The comprehensive study of countries highlights the spatial characteristics of states and their role in the world.

The purpose of studying the discipline - formation of systematic professional knowledge and skills in the theory and methodology of country analysis, aimed at studying the basic conditions and principles of understanding the geospatial features of regions and countries of the world. The objectives of the course include familiarization with the socio-economic-geographical, historical, demographic, geopolit-

ical and geocultural characteristics of different countries, which contributes to the development of competence in understanding and analyzing international relations and global problems. The course contributes to the formation of a deep understanding of the world political, economic and cultural picture in students, which prepares them for effective participation in international projects and cooperation.

The main tasks of the discipline "Country Studies": comprehensive analysis: study of countries as integral systems (nature, population, economy, politics); formation of a worldview: accumulation of knowledge about the diversity of the world, creation of "calling cards" of countries; analysis of socio-economic development: study of resource potential, sectors of the economy, foreign policy; demographic research: analysis of trends in the development of humanity, ethnic and social characteristics; geopolitical assessment: study of the place of the country in the modern system of international relations; tourist country studies: identification of tourist resources, centers and trends in tourism development; culturological aspect: study of historical and cultural features and multiculturalism. Country studies form theoretical knowledge and practical skills that are necessary for understanding the geospatial organization of the world.

Prerequisites of the academic discipline. Studying the academic discipline "Country studies" is based on the knowledge and skills acquired by students at the undergraduate level. Namely: history and culture of Ukraine, philosophy, demography.

Postrequisites of the academic discipline. Knowledge and skills acquired by students in the process of studying the academic discipline "Country studies", contribute to the successful study by higher education students of a number of other academic disciplines aimed at the formation of professional knowledge and skills: leadership and communications, socio-political studies, economic history.

Content of the academic discipline (full-time education)

No.	Topic name	Teaching methods/ assessment methods
CONTENT MODULE 1. Local history: geographical, demographic, and socio-cultural aspects of development.		Teaching methods: verbal (educational lecture; conversation; educational discussion); inductive method; deductive method; analytical method; synthetic method; practical (working with economic models, statistical data, graphs); explanatory and illustrative; reproductive; problem-based presentation method; partially searchable; research; interactive methods (analysis of economic situations; discussions, debates; brainstorming; situational modeling; practicing modeling skills); case method (analysis of real economic situations, problem finding, proposal of solutions, construction of models);
Topic 1.	Introduction. Subject, method and tasks of regional studies.	
Topic 2.	Global civilizational structures and civilizational approach.	
Topic 3.	Territory, geographical location and nature of the country in regional studies.	
Topic 4.	Settlement and population of the country.	
Topic 5.	Modern religious systems. Specificity of cultural development of countries of the world.	
CONTENT MODULE 2. Regional studies: political and socio-economic aspects of development. Regional analysis of the countries of the world.		
Topic 6.	Formation of the political map of the world. International (interstate) organizations.	
Topic 7.	International organizations in the system of regulation of international economic relations.	
Topic 8.	Economic and political sphere of the country. Globalization of the world economy and its consequences.	
Topic 9.	Regional analysis of European and Asian countries.	

Topic 10.	Regional analysis of the countries of North and Latin America, Africa and Australia.	<p>modeling of professional activities (building economic models, forecasting, scenario modeling).</p> <p>Evaluation methods: oral control (oral questioning, evaluation of participation in discussions, other interactive learning methods); written control (tests, independent work, analytical tasks, essays); test control (closed-form tests: test-alternative, test-correspondence, tasks for data and model analysis); method of self-control and self-assessment; case study evaluation; evaluation of project and laboratory work (modeling of economic processes, forecasting).</p>
Modular test		
Form of control: credit		

Technical equipment and/or software. The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.

Forms of control methods.

Monitoring the progress of students is divided into current and final (semester).

Current control carried out during practical and seminar classes. Its purpose is to systematically check:

- understanding and mastering the theoretical foundations of political, economic, social, and cultural processes of development of countries around the world;
- the ability to apply knowledge to build models and analyze processes, events, and phenomena in the modern world;
- skills in diagnosing and predicting processes, events, and phenomena in the modern world;
- using specialized software to model and develop development paths for countries around the world.

Forms of student participation in the educational process, which are subject to current control:

- speeches and presentations;
- oral reports on case analysis;
- addition, question to the person answering;
- systematic work in seminar classes and activity during discussions;
- participation in discussions, brainstorming, interactive forms of classes;
- analysis of processes, events, phenomena in the modern world, statistical indicators, development models of countries around the world;
- written assignments (tests, tests, analytical and abstract papers);
- preparation of abstracts, theses, analytical notes;
- independent study of discipline topics and lecture materials.

Current control methods:

- oral control (survey, conversation, report, message);
- written control (test paper, analytical report, essay);
- combined control (oral and written combination to assess understanding and practical skills);
- presentation of independent work or case analysis;
- monitoring activity and participation in practical classes;
- test control (closed and open tasks, analysis of graphs and models);
- working with problem situations (analytical cases, scenario modeling of development processes in countries around the world).

**Assessment system and requirements.
Table of points awarded to higher education students***

Topics	Ongoing knowledge assessment										Final control		
											Modular test	Credit**	Total points
	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20*	100
Work in a seminar class	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

When assessing the mastery of each topic for current educational activities, the student is given grades taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the Assessment of Academic Achievements of Students of Higher Education at PJSC "Higher Education Institution "MAUP".

Module control is carried out in the last lesson of the module in written form, in the form of testing.

Assessment criteria for the module test in the academic discipline " Country studies »:

When assessing a module test, the volume and correctness of the tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

- a grade of "good" (B) is given for completing 80% of all tasks;

- a grade of "good" (C) is given for completing 70% of all tasks;

- a grade of "satisfactory" (D) is given for the correct completion of 60% of the proposed tasks;

- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;

- an "unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for a module test - 0 points.

The above scores are converted into rating points as follows:

"A" - 18-20 points;

"B" - 16-17 points;

"C" - 14-15 points;

"D" - 12-13 points.

"E" - 10-11 points;

"FX" - less than 10 points.

Final semester assessment in the discipline "Country studies» is a mandatory form of assessing student learning outcomes. It is conducted within the timeframe specified by the curriculum and covers the scope of material specified by the course program.

The final assessment is carried out in the form of a test. A student who has completed all the required work is allowed to take the semester assessment.

The final grade is based on the student's performance during the semester. The student's grade consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all required assignments and received a score of 60 points or higher receive a grade corresponding to the grade received without additional testing.

For students who have completed all the required tasks but received a score below 60 points, as well as for those who wish to improve their score (result), the teacher conducts a final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

Assessment of additional (individual) types of educational activities. Assessment of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, students who participated in research work and performed certain types of additional (individual) educational activities may be awarded incentive (bonus) points for a specific educational component.

Assessment of independent work

The total number of points received by a student for completing independent work is one of the components of academic success in the discipline. Independent work on each topic, in accordance with the course program, is evaluated in the range from 0 to 3 points using standardized and generalized knowledge assessment criteria.

Assessment scale for independent work (individual assignments) assessment criteria.

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Perfectly	Good	Satisfactorily	Unsatisfactorily
3	3	2	1	0

Forms of assessment include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral responses, reports, presentations and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competencies (optional format); solving situational tasks; preparing summaries of independently studied topics; testing or written work; preparing draft articles, conference abstracts and other publications; other forms that ensure comprehensive mastery of the curriculum and contribute to the gradual development of skills for effective independent professional (practical, scientific and theoretical) activity at a high level.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used.

Final assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment	
		for exam, course project (work), practice	for credit
90 – 100	A	perfect	Passed
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactory	

60 – 67	E		
35 – 59	FX	unsatisfactory with the possibility of retaking	not accepted with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	not passed with mandatory re-study of the discipline

Course policy.

For successful mastering of the course "Country studies» the student must:

- regularly attend lectures and practical classes;
- work systematically, systematically and actively in lectures and practical classes;
- make up for missed classes or unsatisfactory grades received in classes;
- to fully perform the tasks that the teacher requires to prepare, their quality is appropriate;
- perform control and other independent work;
- adhere to the norms of academic conduct and ethics.

Course "Country studies» involves the assimilation and observance of the principles of ethics and academic integrity, in particular the orientation towards preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and authorial, not overloaded with quotations, and must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, and biased evaluation.

Recommended sources of information.

Main literature:

1. Current issues of regional studies: collective monograph. Part 1 / edited by O. Lyubitseva. Kyiv: Taras Shevchenko National University of Kyiv, 2025. 162 p.
2. Yeremeyeva I.A. Theoretical regional studies: textbook. Dnipro: Dnipropetrovsk State University of Internal Affairs, 2022. 144 p.
3. Local history: theory and practice: textbook / Malska M.P. et al. Kyiv: Center for Educational Literature, 2020. 528 p.
4. Lyzogub V.A. Local History: Textbook. Kharkiv: Pravo, 2024. 504 p.
5. Lisovsky P.M., Lisovska Yu.P. Local History: Textbook. Kyiv: Condor, 2024. 264 p.

Supporting literature:

6. Economic history of Ukraine and leading countries of the world / K.G. Khodzynsky, P.P. Mazurok. Lviv:"Magnolia 2006", 2021. 148 p.
7. Zemzyulina N.I., Titika O.O. Local history: educational and methodological manual. Cherkasy: Bohdan Khmelnytskyi Cherkasy National University, 2020. 87 p.
8. History of the State and Law of Foreign Countries (diagrams and tables): a textbook / O.V. Shkuratenko, N.O. Doroshchuk, Y.V. Sokur and others. Kyiv: LLC"7BC", 2023. 152 p.
9. Local history: methodological materials for ensuring independent and individual work of full-time students / compilers: T.Yu. Luzhanska, O.I. Milashovska, O.O. Malets. Mukachevo: Moscow State University, 2021. 50 p.
10. Cities and regions at the epicenter of spatial changes: collection of scientific works / edited by S.P. Zapototsky, K.V. Mezentsev. Kyiv: VPC"Kyiv University", 2023. 95 p.
11. New History of the Countries of Europe and America: Textbook. Part 1 / author - compiler V.V. Sokyrka. Uman: Sumy State Pedagogical University named after A.S. Makarenko, 2024. 104 p.
12. Tereshchenko T.V. Modern History of Western Europe and North America (1918-1945): a textbook. Cherkasy: Bohdan Khmelnytskyi Cherkasy National University, 2025. 248 p.
13. Tourist local history: methodological recommendations for studying the discipline / edited by Koroma N.S. Kyiv:"Alpha-PEAK", 2022. 34 p.

Electronic resources:

1. State Archival Service of Ukraine. URL:<https://archives.gov.ua>
2. State Statistics Service of Ukraine. URL: <https://www.ukrstat.gov.ua>
3. Electronic bookstore. URL: <https://textbook.com.ua/rps>
4. Journal "Economy and Society". URL: <http://economyandsociety.in.ua>
5. Institute of History of Ukraine of the National Academy of Sciences of Ukraine. URL: <http://history.org.ua>
6. Lviv Scientific Library named after V. Stefanyk. URL:<https://www.lsl.lviv.ua/index.php/uk/golovna2/>
7. International Library and Information Center named after Yaroslav Mudryi of the Interregional Academy of Personnel Management. URL: <https://library.maup.com.ua>
8. National Library named after V. I. Vernadsky. URL:<http://www.nbu.gov.ua/>
9. Kharkiv State Scientific Library named after V. G. Korolenko. URL: [http:// korolenko.kharkov.com](http://korolenko.kharkov.com)
10. Kharkiv Regional Universal Scientific Library. URL: <http://library.kharkov.ua>
11. Ukrainian Historical Journal (archive). URL: <http://uhj.history.org.ua/uk/archive>