

**PJSC "Higher Education Institution
"INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT"**



**SYLLABUS OF THE ACADEMIC DISCIPLINE
«INTERNATIONAL TEAMWORK AND JOINT VENTURE MANAGE-
MENT»**

Specialty: **D3 Management**
Educational level: **First (bachelor's) level**
Educational program: **Management**

General information about the academic discipline

Name of the academic discipline	International Teamwork and Joint Venture Management
Code and name of specialty	D3 "Management"
Level of higher education	First (bachelor's) level of higher education
Discipline status	selective
Number of credits and hours	3 credits / 90 hours. Lectures: Seminar classes: Independent work of students:
Terms of studying the discipline	
Language of instruction	Ukrainian
Type of final control	test
Discipline page on the website	

General information about the teacher. Contact information.

TELEPNEVA OLGA SVIATOSLAVNA	
Academic degree	Candidate of Economic Sciences
Academic title	
Position	Associate Professor of the Department of Management
Disciplines taught by the NPP	Introduction to the specialty "Management" Organizational theory HR management Self-management
Areas of scientific research	Management of the competitiveness of economic entities, logistics activities
Links to identifier registries for scientists	Google Scholar; https://scholar.google.com.ua/citations?user=b3p06cAAAAAJ&hl=uk ORCID; https://orcid.org/0000-0003-4052-4928
Teacher contact information:	
Email:	olgatelepneva86@gmail.com
Contact phone number	+380677818088
Teacher's portfolio on the website of the department / institute / academy	ht-tps://kh.maup.com.ua/%d0%ba%d0%b0%d1%84%d0%b5%d0%b4%d1%80%d0%b0-%d0%bc%d0%b5%d0%bd%d0%b5%d0%b4%d0%b6%d0%bc%d0%b5%d0%bd%d1%82%d1%83/

Course annotation. The discipline covers theoretical and practical aspects of managing international teams and joint ventures in a globalized world, including formation, communication, conflict management, innovation, risk and ethics. The course program provides for an in-depth

study of the principles of intercultural interaction, modern technologies and tools for effective teamwork. The training is aimed at developing competencies in candidates for successful work in a multicultural environment and developing business strategies on an international scale.

The subject of the academic discipline "International Teamwork and Joint Venture Management" is a study of the basic principles and approaches to effective work in international teams, as well as the management of joint ventures (JVs), which are often the result of international cooperation between different companies from different countries.

The purpose of studying the discipline Mastering theoretical knowledge and studying basic terms and concepts in managing international teams; developing practical skills in: organizing and motivating people to move towards a common goal, working in a team; the ability to conduct successful negotiations in different cultural contexts and resolve conflicts through a constructive approach, showing initiative and entrepreneurship; the ability to develop effective strategies for joint ventures and international business projects.

Objectives of the academic discipline:

Developing intercultural communication skills:

Developing the ability to communicate effectively and work in international teams, taking into account cultural, linguistic and psychological differences.

Mastering international project management methods:

To familiarize students with the principles and strategies of project management in an international environment, as well as with techniques for solving problems that arise in joint ventures.

Ensuring effective cooperation between partners:

Development of practical skills for effective organization of international teams, support of partnerships, coordination of activities of various structures and participants.

Studying the specifics of creating and managing joint ventures:

Familiarity with the main stages of creating joint ventures, legal and financial aspects, as well as methods for optimizing management processes within such enterprises.

Analysis of risks and opportunities in international partnerships:

Developing skills in assessing risks and opportunities associated with international joint ventures and developing strategies to minimize risks and maximize benefits.

Conflict management in international teams:

Introduction to techniques and strategies for effectively managing conflicts arising from differences in cultural, managerial, or organizational approaches in international teams.

Creating an innovation and development strategy for international enterprises:

Developing strategies that help joint ventures innovate and remain competitive in the global marketplace.

Managing change in an international environment:

Development of adaptation and flexibility skills in a changing international environment, effective change management in organizations operating in the global market.

Each of these tasks helps students prepare for real-world challenges that may arise while working in an international business environment and develop the leadership qualities necessary to successfully work in cross-cultural teams.

Prerequisites of the academic discipline. The study of the academic discipline "International Teamwork and Joint Venture Management" is based on the knowledge and skills obtained by students at the bachelor's level. Namely: management, business economics, marketing, foreign economic activity management, HR management, fundamentals of entrepreneurship, fundamentals of business management.

Postrequisites of the academic discipline. Knowledge and skills acquired by students in the process of studying the academic discipline "International Teamwork and Joint Venture Man-

agement" contribute to the successful study by higher education students of a number of other academic disciplines aimed at the formation of professional knowledge and skills.

Content of the academic discipline (full-time education)

No.	Topic name	Teaching methods/assessment methods
CONTENT MODULE 1. BASIC PRINCIPLES OF INTERNATIONAL TEAMS		Teaching methods:
Topic 1.	Fundamentals of international teamwork and joint venture management	verbal (educational lecture; conversation; educational discussion);
Topic 2.	. Formation of international teams	inductive method; deductive method;
Topic 3.	Cross-cultural communication	analytical method; synthetic method;
Topic 4.	Roles and responsibilities in international teams	practical (working with economic models, statistical data, graphs);
Topic 5.	Conflict management and international team development	explanatory and illustrative; reproductive;
CONTENT MODULE 2. ASPECTS OF JOINT VENTURE OPERATIONS		problem-based presentation method;
Topic 6.	Innovation in international teams	partially searchable;
Topic 7.	Legal aspects of joint ventures	research;
Topic 8.	Financial models of joint ventures	interactive methods (analysis of economic situations; discussions, debates; brainstorming;
Topic 9.	Developing a business plan for a joint venture	situational modeling; practicing modeling skills);
Topic 10.	Risk management in joint projects	case method (analysis of real economic situations, problem finding, proposal of solutions, construction of models);
		modeling of professional activities (building economic models, forecasting, scenario modeling). Assessment methods: oral control (oral questioning, evaluation of participation in discussions, other interactive learning methods); written control (tests, independent work, analytical tasks, essays); test control (closed-form tests: test-alternative, test-correspondence, tasks for data and model analysis); method of self-control and self-assessment;

		case study evaluation; evaluation of project and laboratory work (modeling of economic processes, forecasting).
Modular test		
Form of control: credit		

Technical facilities and/or software. The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.

Forms of control methods.

Monitoring the progress of students is divided into current and final (semester).

Current control carried out during practical and seminar classes. Its purpose is to systematically check:

- understanding and mastering the theoretical foundations of economic processes;
- the ability to apply knowledge to build models and analyze economic data;
- skills in diagnosing and forecasting economic processes;
- using specialized software for modeling and processing statistical data.

Forms of student participation in the educational process, which are subject to current control:

- speeches and presentations on the analysis of economic processes;
- oral reports on the analysis of economic cases;
- addition, question to the person answering;
- systematic work in seminar classes and activity during discussions;
- participation in discussions, brainstorming, interactive forms of classes;
- analysis of economic data, statistical indicators, economic and mathematical models;
- written assignments (tests, tests, analytical and abstract papers);
- preparation of abstracts, theses, analytical notes;
- independent study of discipline topics and lecture materials.

Current control methods:

- oral control (survey, conversation, report, message);
- written control (test work, analytical report, essay, completion of tasks for building models or processing statistics);
- combined control (oral and written combination to assess understanding and practical skills);
- presentation of independent work or case analysis;
- monitoring activity and participation in practical classes;
- test control (closed and open tasks, analysis of graphs and models);
- working with problem situations (analytical cases, scenario modeling of economic processes).

**Assessment system and requirements.
Table of points awarded to higher education students***

Topics	Ongoing knowledge assessment										Final control		
											Modular test	Credit**	Total points
		Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20*
Work in a seminar class	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

When assessing the mastery of each topic for current educational activities, the student is given grades taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the Assessment of Academic Achievements of Students of Higher Education at PJSC "Higher Education Institution "MAUP".

Module control is carried out in the last lesson of the module in written form, in the form of testing.

Assessment criteria for a module test in an academic discipline "International Teamwork and Joint Venture Management."

When assessing a module test, the volume and correctness of the tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

- a grade of "good" (B) is given for completing 80% of all tasks;

- a grade of "good" (C) is given for completing 70% of all tasks;

- a grade of "satisfactory" (D) is given for the correct completion of 60% of the proposed tasks;

- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;

- an "unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for a module test - 0 points.

The above scores are converted into rating points as follows:

"A" - 18-20 points;

"B" - 16-17 points;

"C" - 14-15 points;

"D" - 12-13 points.

"E" - 10-11 points;

"FX" - less than 10 points.

Final semester assessment for the discipline "International Teamwork and Joint Venture Management" is a mandatory form of assessment of student learning outcomes. It is conducted within the timeframe specified by the curriculum and covers the scope of material specified by the course program.

The final assessment is carried out in the form of a test. A student who has completed all the required work is allowed to take the semester assessment.

The final grade is based on the student's performance during the semester. The student's grade consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all required assignments and received a score of 60 points or higher receive a grade corresponding to the grade received without additional testing.

For students who have completed all the required tasks but received a score below 60 points, as well as for those who wish to improve their score (result), the teacher conducts a final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

Assessment of additional (individual) types of educational activities. Assessment of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, students who participated in research work and performed certain types of additional (individual) educational activities may be awarded incentive (bonus) points for a specific educational component.

Assessment of independent work

The total number of points received by a student for completing independent work is one of the components of academic success in the discipline. Independent work on each topic, in accordance with the course program, is evaluated in the range from 0 to 3 points using standardized and generalized knowledge assessment criteria.

Assessment scale for independent work (individual assignments) assessment criteria.

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Perfect	Good	Satisfactory	Unsatisfactory
3	3	2	1	0

Forms of assessment include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral responses, reports, presentations and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competencies (optional format); solving situational tasks; preparing summaries of independently studied topics; testing or written exams; preparing draft articles, conference abstracts and other publications; other forms that ensure comprehensive mastery of the curriculum and contribute to the gradual development of skills for effective independent professional (practical, scientific and theoretical) activity at a high level.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used.

Final assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment	
		for exam, course project (work), practice	for credit
90 – 100	A	perfect	Passed
82 – 89	B	good	
75 – 81	C	satisfactory	
68 – 74	D		
60 – 67	E	unsatisfactory with the possibility of retaking	not accepted with the possibility of retaking
35 – 59	FX		
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	not passed with mandatory re-study of the discipline

Course policy.

To successfully complete the course "International Teamwork and Joint Venture Management", the student must:

- regularly attend lectures and practical classes;
- work systematically, systematically and actively in lectures and practical classes;
- make up for missed classes or unsatisfactory grades received in classes;
- to fully perform the tasks that the teacher requires to prepare, their quality is appropriate;
- perform control and other independent work;
- adhere to the norms of academic conduct and ethics.

The course "International Teamwork and Joint Venture Management" involves mastering and adhering to the principles of ethics and academic integrity, in particular, focusing on preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and authorial, not overloaded with quotations, and must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, and biased evaluation.

Recommended sources of information.

Basic literature

1 Human resource management methods when forming multi-project and program teams: monograph/N. V. Dotsenko, L.Yu. Sabadosh, I.V. Chumachenko; ed. I.V. Chumachenko; Kharkiv. National Univ. city. farm named after O.M. Beketov, 2015.201p.

2 Voitko S.V., Melnichenko A.A. Leadership and anti-crisis management: textbook. Kyiv: KPI. Igor Sikorsky, Publishing House "Polytechnica", 2021. 194 p. https://books.google.com.ua/books?hl=uk&lr=&id=rJoE-AAAQBAJ&oi=fnd&pg=PA3&dq=%D0%BB%D1%96%D0%B4%D0%B5%D1%80%D1%81%D1%82%D0%B2%D0%BE&ots=6UUO1CXtAe&sig=Up_g3mpnUnJug1H-n8J_qig44&redir_esc=y#v=onepage&q=%D0%BB%D1%96%D0%B4%D0%B5%D1%80%D1%81%D1%82%D0%B2%D0%BE&f=false

3. Conflictology and Negotiation Theory. Tikhomirova E.B., Postolovsky S.R. Kyiv. University book. 2023. 240p.

4. Petrinko V.S. Conflictology: course of lectures, encyclopedia, program, tables. Educational manual. Uzhhorod: Publishing House of UzhNU "Hoverla", 2020. 360 p.

5. Bakalenko O.A. Psychology of management: teaching manual. Kharkiv: KhNURE, 2020. 120 p. URL: https://www.researchgate.net/publication/340080478_Psihologia_upravlinna

6 Agile Leader Toolkit. Learning to successfully develop with the help of self-managed teams. Peter Koning. Publisher: Fabula, 2023. 224 p.

7. Lecture notes on the academic discipline "International Teamwork and Collaboration" Entrepreneurship" for students of specialty 073 "Management" full-time and part-time training / compiled by I.L. Sitak, S.V. Klepikova – Kharkiv: NTU "KhPI", 2024. – 138p.

Additional literature

1. Facilitation Secrets: The SMART Guide to Effective Group Work. Michael Wilkinson. - Kharkiv: "Ranok" Publishing House, 2024. 512p.

2. Psychology of team building: Value-role approach to team formation and development: monograph/ V. V. Gorbunova. – Zhytomyr: Publishing House of I. Franko ZhDU, 2014. 380 p.

3. Motivational management: textbook / A.M. Kolot, S.O. Tsymbalyuk. – Kyiv: KNEU, 2018. 479 p.

4. Ukrainian Mediation Center: website. URL: <https://www.ukrmediation.com.ua/ua/>

5. Klepikova S.V., Medchenko A.O. Peculiarities of personnel management in the international enterprise. Abstracts of the reports of the XXXI International Scientific and Practical Confer-

ence "Information technologies: science, engineering, technology, education, health. - Kharkiv: NTU "KhPI", 2023. - P. 729.

6. Klepikova S.V., Sharova A.S. Formation of international marketing strategy. Energy saving. Energy. Energy audit. #9-10 (175-176). 2022 P.53-67.

7. Klepikova S.V., Ogozina V.S. Management of the international brand of the enterprise. Abstracts of the report XXIX International Scientific and Practical Conference "Information Technologies: Science, Technology, technology, education, health". – Kharkiv: NTU "KhPI", 2021. – Part III. – P. 98.

8. Mitin D.S., Klepikova S.V. Strategic aspects of international branding of enterprises in the conditions of Globalization. Theoretical and practical research of young scientists: collection of abstracts of the XVIII International Teamwork and Joint Venture Management scientific and practical conference of undergraduate and postgraduate students (November 19-22, 2024) / ed. E. I. Sokol. Kharkiv: NTU "KhPI", 2024. pp. 508-509.