

**PJSC "Higher Education Institution
"INTERREGIONAL ACADEMY OF PERSONNEL MANAGEMENT"**



**SYLLABUS OF THE ACADEMIC DISCIPLINE
«TAXATION»**

Specialty: **D3 Management**
Educational level: **first (bachelor's) level**
Educational program: **Management**

MAUP 2025

General information about the academic discipline

Name of the academic discipline	Taxation
Code and name of specialty	D3 "Management"
Level of higher education	first (bachelor's) level of higher education
Discipline status	selective
Number of credits and hours	3 credits / 90 hours. Lectures: 15 Seminar sessions: 15 Independent work of students: 60
Terms of studying the discipline	6th semester
Language of instruction	Ukrainian
Type of final control	test
Discipline page on the website	

General information about the teacher. Contact information.

SEMIGULINA IRINA BORYSIVNA	
Academic degree	Candidate of Economic Sciences
Academic title	
Position	Associate Professor of the Department of Management
Disciplines taught by the NPP	Accounting and auditing
Areas of scientific research	Economic development of territorial communities of Ukraine
Links to identifier registries for scientists	
Teacher contact information:	
Email:	
Contact phone number	
Teacher's portfolio on the website of the department / institute / academy	ht-tps://kh.maup.com.ua/%d0%ba%d0%b0%d1%84%d0%b5%d0%b4%d1%80%d0%b0-%d0%bc%d0%b5%d0%bd%d0%b5%d0%b4%d0%b6%d0%bc%d0%b5%d0%bd%d1%82%d1%83/

Course annotation. The discipline "Taxation" provides a harmonious combination of theoretical knowledge and practically oriented skills in determining the essence and types of taxes, highlighting their role in the financial system of the state, analyzing patterns in the formation of tax relations, studying the legislative framework and development trends in the field of taxation.

The subject of the academic discipline "Taxation" is the study of theoretical and practical aspects of implementing measures to regulate socio-economic processes in the country based on the use of taxation tools.

The purpose of studying the discipline is the formation of a holistic system of knowledge among higher education students about the theoretical foundations, mechanisms, and methods of tax collection.

Objectives of the academic discipline: studying the essence of taxes, their functions and role in the state economy; mastering the methodology for calculating tax liabilities, the procedure

for their payment and preparing reports; understanding the structure of the tax system of Ukraine, the rights and obligations of taxpayers and regulatory authorities; analyzing the impact of taxation on the financial condition of enterprises and studying methods of legal tax optimization.

Prerequisites of the academic discipline. The study of the academic discipline "Taxation" is based on the knowledge and skills obtained by students at the undergraduate level. Namely: economic theory, microeconomics, macroeconomics, finance, accounting, law, higher mathematics, etc.

Postrequisites of the academic discipline. The knowledge and skills acquired by students in the process of studying the academic discipline "Taxation" contribute to the successful study by higher education students of a number of other academic disciplines aimed at the formation of professional knowledge and skills.

Content of the academic discipline (full-time education)

No.	Topic name	Teaching methods/assessment methods
CONTENT MODULE 1. Structure of the taxation system and main national taxes		<p>Teaching methods: verbal (educational lecture; conversation; educational discussion); inductive method; deductive method; analytical method; synthetic method; practical (working with economic models, statistical data, graphs); explanatory and illustrative; reproductive; problem-based presentation method; partially searchable; research; interactive methods (analysis of economic situations; discussions, debates; brainstorming; situational modeling; practicing modeling skills); case method (analysis of real economic situations, problem finding, proposal of solutions, construction of models); modeling of professional activities (building economic models, forecasting, scenario modeling).</p> <p>Assessment methods: oral control (oral questioning, evaluation of participation in discussions, other interactive</p>
Topic 1.	Theoretical foundations of taxation	
Topic 2.	Value added tax	
Topic 3.	Excise tax and duty	
Topic 4.	National compulsory social insurance	
Topic 5.	Income tax	
Topic 6.	Personal income tax	
CONTENT MODULE 2. Other taxes and fees and tax optimization		
Topic 7.	Other national taxes and fees	
Topic 8.	Local taxes and fees	
Topic 9.	Simplified taxation system	
Topic 10.	Tax optimization and tax evasion	

		learning methods); written control (tests, independent work, analytical tasks, essays); test control (closed-form tests: test-alternative, test-correspondence, tasks for data and model analysis); method of self-control and self-assessment; case study evaluation; evaluation of project and laboratory work (modeling of economic processes, forecasting).
Modular test		
Form of control: credit		

Technical facilities and/or software. The educational process uses classrooms, a library, a multimedia projector and a computer for conducting lectures and seminars with presentation elements. Studying individual topics and completing practical tasks requires access to information from the World Wide Web, which is provided by a free Wi-Fi network.

Forms of control methods.

Monitoring the progress of students is divided into current and final (semester).

Current control carried out during practical and seminar classes. Its purpose is to systematically check:

- understanding and mastering the theoretical foundations of economic processes;
- the ability to apply knowledge to build models and analyze economic data;
- skills in diagnosing and forecasting economic processes;
- using specialized software for modeling and processing statistical data.

Forms of student participation in the educational process, which are subject to current control:

- speeches and presentations on the analysis of economic processes;
- oral reports on the analysis of economic cases;
- addition, question to the person answering;
- systematic work in seminar classes and activity during discussions;
- participation in discussions, brainstorming, interactive forms of classes;
- analysis of economic data, statistical indicators, economic and mathematical models;
- written assignments (tests, tests, analytical and abstract papers);
- preparation of abstracts, theses, analytical notes;
- independent study of discipline topics and lecture materials.

Current control methods:

- oral control (survey, conversation, report, message);
- written control (test work, analytical report, essay, completion of tasks for building models or processing statistics);
- combined control (oral and written combination to assess understanding and practical skills);
- presentation of independent work or case analysis;
- monitoring activity and participation in practical classes;
- test control (closed and open tasks, analysis of graphs and models);

- working with problem situations (analytical cases, scenario modeling of economic processes).

Assessment system and requirements.
Table of points awarded to higher education students*

Topics	Ongoing knowledge assessment										Final control		
											Modular test	Credit**	Total points
		Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	20	20*
Work in a seminar class	3	3	3	3	3	3	3	3	3	3			
Independent work	3	3	3	3	3	3	3	3	3	3			

*The table contains information about the maximum points for each type of academic work of a higher education applicant.

When assessing the mastery of each topic for current educational activities, the student is given grades taking into account the approved assessment criteria for the relevant discipline.

The criteria for assessing the learning outcomes of students and the distribution of points they receive are regulated by the Regulations on the Assessment of Academic Achievements of Students of Higher Education at PJSC "Higher Education Institution "MAUP".

Module control is carried out in the last lesson of the module in written form, in the form of testing.

Assessment criteria for the module test in the academic discipline "Taxation":

When assessing a module test, the volume and correctness of the tasks are taken into account:

- the grade "excellent" (A) is given for the correct completion of all tasks (or more than 90% of all tasks);

- a grade of "good" (B) is given for completing 80% of all tasks;

- a grade of "good" (C) is given for completing 70% of all tasks;

- a grade of "satisfactory" (D) is given for the correct completion of 60% of the proposed tasks;

- the grade "satisfactory" (E) is given if more than 50% of the proposed tasks are completed correctly;

- an "unsatisfactory" (FX) grade is given if less than 50% of the tasks are completed.

Failure to appear for a module test - 0 points.

The above scores are converted into rating points as follows:

"A" - 18-20 points;

"B" - 16-17 points;

"C" - 14-15 points;

"D" - 12-13 points.

"E" - 10-11 points;

"FX" - less than 10 points.

The final semester assessment in the discipline "Taxation" is a mandatory form of assessing students' learning outcomes. It is conducted within the time frame specified in the curriculum and covers the scope of material specified in the course program.

The final assessment is carried out in the form of a test. A student who has completed all the required work is allowed to take the semester assessment.

The final grade is based on the student's performance during the semester. The student's grade consists of points accumulated from the results of the current assessment and incentive points.

Students who have completed all required assignments and received a score of 60 points or higher receive a grade corresponding to the grade received without additional testing.

For students who have completed all the required tasks but received a score below 60 points, as well as for those who wish to improve their score (result), the teacher conducts a final work in the form of a test during the last scheduled lesson in the discipline in the academic semester.

Assessment of additional (individual) types of educational activities. Assessment of additional (individual) types of educational activities. Additional (individual) types of educational activities include the participation of applicants in scientific conferences, scientific circles of applicants and problem groups, preparation of publications, participation in All-Ukrainian Olympiads and competitions and International competitions, etc. in excess of the tasks established by the relevant work program of the academic discipline.

By decision of the department, students who participated in research work and performed certain types of additional (individual) educational activities may be awarded incentive (bonus) points for a specific educational component.

Assessment of independent work

The total number of points received by a student for completing independent work is one of the components of academic success in the discipline. Independent work on each topic, in accordance with the course program, is evaluated in the range from 0 to 3 points using standardized and generalized knowledge assessment criteria.

Assessment scale for independent work (individual assignments) assessment criteria.

Maximum possible assessment of independent work (individual tasks)	Execution level			
	Perfect	Good	Satisfactory	Unsatisfactory
3	3	2	1	0

Forms of assessment include: ongoing assessment of practical work; ongoing assessment of knowledge acquisition based on oral responses, reports, presentations and other forms of participation during practical (seminar) classes; individual or group projects requiring the development of practical skills and competencies (optional format); solving situational tasks; preparing summaries of independently studied topics; testing or written exams; preparing draft articles, conference abstracts and other publications; other forms that ensure comprehensive mastery of the curriculum and contribute to the gradual development of skills for effective independent professional (practical, scientific and theoretical) activity at a high level.

To assess the learning outcomes of a higher education applicant during the semester, a 100-point, national and ECTS assessment scale is used.

Final assessment scale: national and ECTS

Total points for all types of learning activities	ECTS assessment	National scale assessment	
		for exam, course project (work), practice	for credit
90 – 100	A	perfect	Passed
82 – 89	B	good	
75 – 81	C		
68 – 74	D	satisfactory	
60 – 67	E		

35 – 59	FX	unsatisfactory with the possibility of retaking	not accepted with the possibility of retaking
0 – 34	F	unsatisfactory with mandatory re-study of the discipline	not passed with mandatory re-study of the discipline

Course policy.

To successfully complete the "Taxation" course, the student must:

- regularly attend lectures and practical classes;
- work systematically, systematically and actively in lectures and practical classes;
- make up for missed classes or unsatisfactory grades received in classes;
- to fully perform the tasks that the teacher requires to prepare, their quality is appropriate;
- perform control and other independent work;
- adhere to the norms of academic conduct and ethics.

The course "Taxation" involves mastering and adhering to the principles of ethics and academic integrity, in particular, an orientation towards preventing plagiarism in any of its manifestations: all works, reports, essays, abstracts and presentations must be original and authorial, not overloaded with quotations, and must be accompanied by references to primary sources. Violations of academic integrity are considered to be: academic plagiarism, self-plagiarism, fabrication, falsification, copying, deception, bribery, and biased evaluation.

Recommended sources of information.

Main literature:

1. Bialak Yu.V., Titenko Z.M. Tax system: teaching manual. National University of Biore-sources and Environmental Management of Ukraine. Kyiv: NUBiP of Ukraine, 2021. 633 p.
2. Varnalii Z.S., Romanyuk M.V. Tax system: [textbook]. Kyiv: Znannia Ukrainy, 2019. 567 p.
3. Krysovaty A.I., Panasyuk V.M., Melnychuk I.V. Fundamentals of Accounting and Taxation (e-edition). Ternopil: ZUNU, 2023. 565 p.
4. Accounting, audit and taxation: theory and practice [Electronic resource]: teaching manual / T. V. Davydyuk [et al.] ; general editor T. V. Davydyuk ; National Technical University "Kharkiv Polytechnic Institute". – Electronic text data. – Kharkiv, 2021. – 607 p. – URI:<http://repository.kpi.kharkov.ua/handle/KhPI-Press/52695>.
5. Plaksienko V. Ya. Accounting, taxation and audit: a textbook. Kyiv: Center for Educational and Practical Literature, 2019. 509 p.
6. Tax Code of Ukraine. Information of the Verkhovna Rada of Ukraine: document 2755-17, version dated 01.01.2018. URL: www.rada.gov.ua
7. Tax system: a textbook / [Volohova I. S., Dubovyk O. Yu., Slatvinska M. O. and others]; edited by I. S. Volohova, O. Yu. Dubovyk. Kharkiv: Publishing house "Disa Plus", 2019. 402 p.
8. Tomniuk T. L. Tax system: textbook. Chernivtsi: ChTEI DTEU, 2022. 324 p.

Additional literature:

1. Zherybylo, I., Sarakhman, O., Shurpenkova, R. (2021). Tax regulation and stimulation of the social sphere of Ukraine. Financial and credit activity: problems of theory and practice, 2(37), 447-457 (Web of Sciences).
2. Kalinesku T. V., Koretska-Garmash V. O., Demydovych V. V. Tax Administration: Textbook. Kyiv: Center for Educational Literature, 2021. 290 p.
3. Kolesnichenko A.S. Strategic vector of development of the budgeting system in the public sector as an integration of accounting, analysis, taxation and control. Economy and State. 2021. No. 11. Pp. 58–64.

4. Sarakhman O. M. Taxation and fines of individual entrepreneurs under martial law. All-Ukrainian scientific and practical conference. Kyiv, 2023. P. 168- 171
<http://194.44.12.92:8080/jspui/handle/123456789/7379>

5. Formation and Development of the Tax System of Ukraine: Monograph. Uzhhorod: Oleksandra Garkusha Publishing House, 2021. 172 p.

6. Koliesnichenko A. Fiscal policy cyclicality. Philosophy, Economics and Law Review. 2024. Vol. 4, No. 1.pp. 141-150..

Electronic resources:

1. State Tax Service of Ukraine. Strategic goals of the State Tax Service of Ukraine for 2022-2024. URL:<https://tax.gov.ua>

2. Library named after V.I. Vernadsky. URL: <http://www.nbu.gov.ua/>

3. Library named after V.G. Korolenko. URL: <http://korolenko.kharkov.com/>

4. Official website of the Verkhovna Rada of Ukraine. URL:<http://www.zakon.rada.gov.ua/>.

5. Official website of the Committee on Budget of the Verkhovna Rada of Ukraine. URL:<http://www.budget.rada.gov.ua/>.

6. Official website of the Cabinet of Ministers of Ukraine. URL:<http://www.kmu.gov.ua/>.

7. Official website of the Ministry of Economy of Ukraine. URL: <http://www.me.gov.ua/>.

8. Official website of the State Statistics Service of Ukraine. URL: <http://www.ukrstat.gov.ua/>